

# Gun Control Interactive Timeline

There have been a number of early pieces of legislation and decisions that have had an impact on guns in our society and how society viewed them. You are to create a timeline showing the evolution of our country's laws and policies regarding gun control, including the following:

- 2<sup>nd</sup> Amendment (1791)
- National Firearms Act of 1934
- *United States v. Miller* (1939)
- Gun Control Act of 1968
- Firearm Owners Protection Act of 1986
- Brady Handgun Violence Prevention Act of 1993 (aka. The Brady Bill)
- the Federal Assault Weapons Ban (1994)
- *District of Columbia v. Heller* (2008)

Also, include in your flowchart other relevant movements, individuals, and events, including:

- Founding of the National Rifle Association (NRA)
- Creation of the Bureau of Alcohol, Tobacco and Firearms (ATF)
- Creation of the FBI's National Instant Criminal Background Check System (NICS)
- Pontiac's Rebellion school massacre (aka. Enoch Brown school massacre) (1764)
- St. Valentine's Massacre (1929)
- Columbine, CO school shooting (1999)
- Newtown, CT school shooting (2012)
- Orlando, FL nightclub shooting (2016)

For each item, you will need to explain what it was and its connection to gun control. You will also need to include a visual (picture, map, etc.) to go along with each.

## Requirements:

- Must have a title
- Must have each of the items listed above on the timeline
- Must have a brief description of each of the above items
- Must have a visual connected to each of the above items
- Must have at least one video clip connected to one of the above items
- Needs to be creative, colorful, visually-appealing, and professional-looking

To create a timeline, please use Tiki-Toki (<http://www.tiki-toki.com/>), a free web-based timeline software that gives you flexibility and creativity to create an interactive timeline.

Name: \_\_\_\_\_

## Gun Control Interactive Timeline Rubric

**Format** – How formal and professional does your timeline look? Is it organized and easy to follow? (10)

0            2            4            6            8            10            \_\_\_\_\_

**Visuals** – Do you have a visual for each law, court case, or event? Do you have at least one video clip in your timeline? Do the visuals accurately connect with the specific issue they are associated with? (15)

0            5            10            15            \_\_\_\_\_

**Content** – Do you have an accurate and detailed description for each law, court case, or event? Do your written descriptions add to the understanding of each event? (20)

0            5            10            15            20            \_\_\_\_\_

**Proofreading** – How well have you proofread your timeline? Are there any spelling, grammar, or punctuation errors? (5)

0            1            2            3            4            5            \_\_\_\_\_

**TOTAL:** \_\_\_\_\_/50